

# School Travel Plan

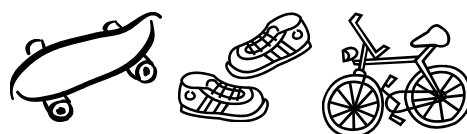
## St. Cecilia Catholic Elementary School



355 Annette St  
Toronto, ON, M6P 1R3

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Green Communities Canada

June 2012

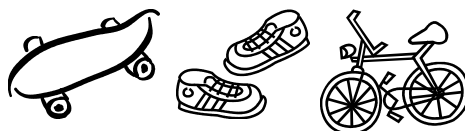




School Travel Planning is an initiative of Green Communities Canada. In Toronto, this project is coordinated by:

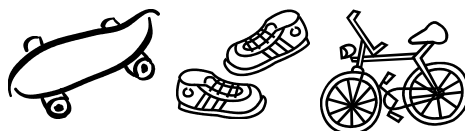
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## Introduction

School Travel Planning (STP) aims to increase the number of students choosing to commute to and from school using active modes of transportation. An increase in the number of students walking, cycling, skateboarding and carpooling to school helps to address important issues related to physical activity, traffic congestion, air quality and neighbourhood safety.

STP is a community-based, comprehensive approach to dealing with travel related issues at schools. The program brings together key community stakeholders to identify and solve transportation problems around schools. Stakeholders include school board representatives, municipal transportation planning professionals, public health nurses, police, school administrators and teachers, parents and students.

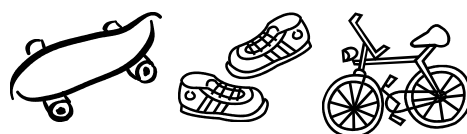
School Travel Planning involves five steps:

### 1. Program Set-up

- . (a) The STP Coordinator establishes a Municipal STP Steering Committee comprised of all relevant stakeholders to provide expertise and guidance to all schools engaged in the project in their municipality;
- . (b) The STP Coordinator and STP Facilitator select schools to participate and have them sign a letter of agreement to ensure they are committed;
- . (c) Each participating school, with support from the STP Facilitator, establishes a School STP Committee comprised of the school principal, lead teacher(s), lead parent(s), volunteer parents and other interested parties and community partners. This committee manages the STP process at the school level and establishes the school's goals. A project timeline is established.

### 2. Baseline Data Collection & Problem Identification

- . (a) The Classroom Hands-Up Survey is conducted by classroom teachers over the course of one week to record how students commute to and from school;



- . (b) A Baseline Family Survey is sent home to all families, including a mapping component of routes and problem areas;
- . (c) Members of the School STP Committee conduct a traffic observation to observe traffic patterns around the school and the behaviour of all road users;
- . (d) Members of the School STP Committee, along with key representatives from the Municipal Steering Committee, conduct a School Site Visit & Walkabout to observe and record the travel issues surrounding the school;

### 3. Action Planning

The School STP Committee designs a two-year Action Plan for dealing with the challenges that have been identified and to achieve the school's stated goals. The detailed Action Plan includes initiatives, timelines and assignment of responsibility for each task. The school community is consulted about the Action Plan and it is presented to the Municipal STP Steering Committee.

### 4. Implementation

Action Items are completed. While some Action Plan items are successfully completed in the first year or two of the process, others may take longer to complete.

### 5. Ongoing Monitoring

A Follow-up Family Survey is conducted to evaluate progress towards the school's goals. The plan is tweaked as necessary. The School Travel Plan is intended to be a living document that becomes part of school policy and is revisited and updated on a regular basis.



## School Overview

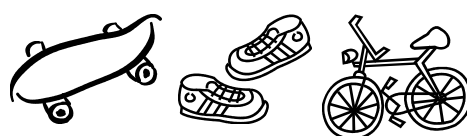
St. Cecilia Catholic School is located in the urban neighbourhood of “High Park North” in Toronto, Ontario. The neighbourhood is mainly residential and well serviced by transit along the Bloor-Danforth subway line that runs along the south boundary of the neighbourhood. The neighbourhood is well established and has good pedestrian facilities along both arterial and side streets. The neighbourhood has a number of amenities for residents such as two major grocery stores at its boundaries, a health care centre and a library branch. The main natural amenity in the neighbourhood is High Park, the City of Toronto’s largest urban park with a number of walking trails, ponds, zoo and other activities.

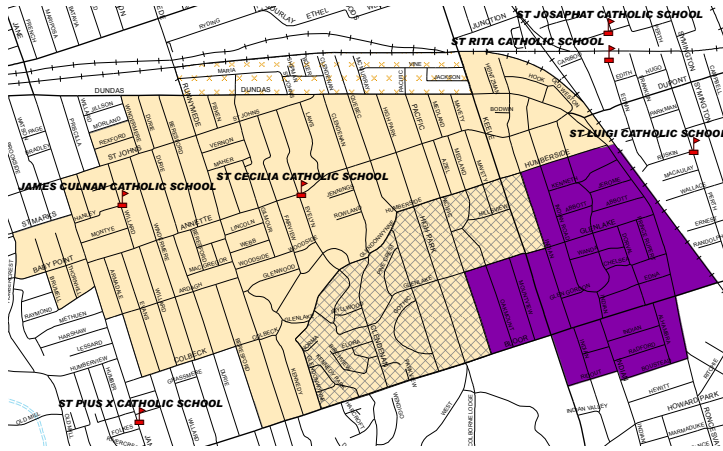
According to the City of Toronto Neighbourhood profiles, the neighbourhood is largely comprised of younger and middle aged adults with youth and children comprising 12 % of the population. Approximately 38% of the families have children inside the home. High Park North residents have the same percentage of immigrants as compared to the rest of Toronto and a much lower percentage of the population being a visible minority (City of Toronto, 2006).

### The School

#### Academic:

St. Cecilia Catholic School was opened in 1914 and serves 595 students from Kindergarten to grade 8. The school is administered by the Toronto Catholic District School Board. The school offers French Immersion, and PLASP before and after school programs.. School begins at 8:30am and ends at 3:00pm. The school neighbours Annette Public School and the Annette Recreation Centre but does not share parking facilities on a regular basis. See Map 1 for a map of the schools catchment area.





Map 1. School Catchment Area

**Parking:**

St. Cecilia has a small parking lot off Annette Street to the east of the school building containing 35 parking spaces. The school currently has no bicycle racks on school property but has two city racks at the corner of Annette Street and Evelyn Ave

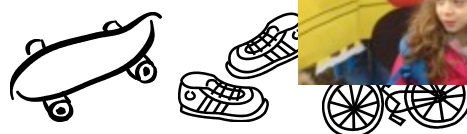
**Buses:**

Thirty five percent (35%) of students are busses to school on five school buses. The school loading zone is located on Evelyn Avenue at the entrance to the school. Public transportation is not well used despite busses along Runnymede Ave, High Park Avenue and Annette Street.

**Safety Programs:**

In the morning and afternoon, an adult crossing guard is stationed at the corner of Annette Street and Evelyn Avenue adjacent the school. There is a second crossing guard one intersection to the east of the school at Annette Street and Clendenan Avenue that mainly services the neighbouring school. St. Cecilia has a Safe School Policy as well as a Police Officer that regularly visits the school and even plays chess with students at lunch. St. Cecilia is also a Gold Medal Eco School.

Figure 1- Winter Walk to School Day



## Travel Challenges Summary

### Baseline Data Collection

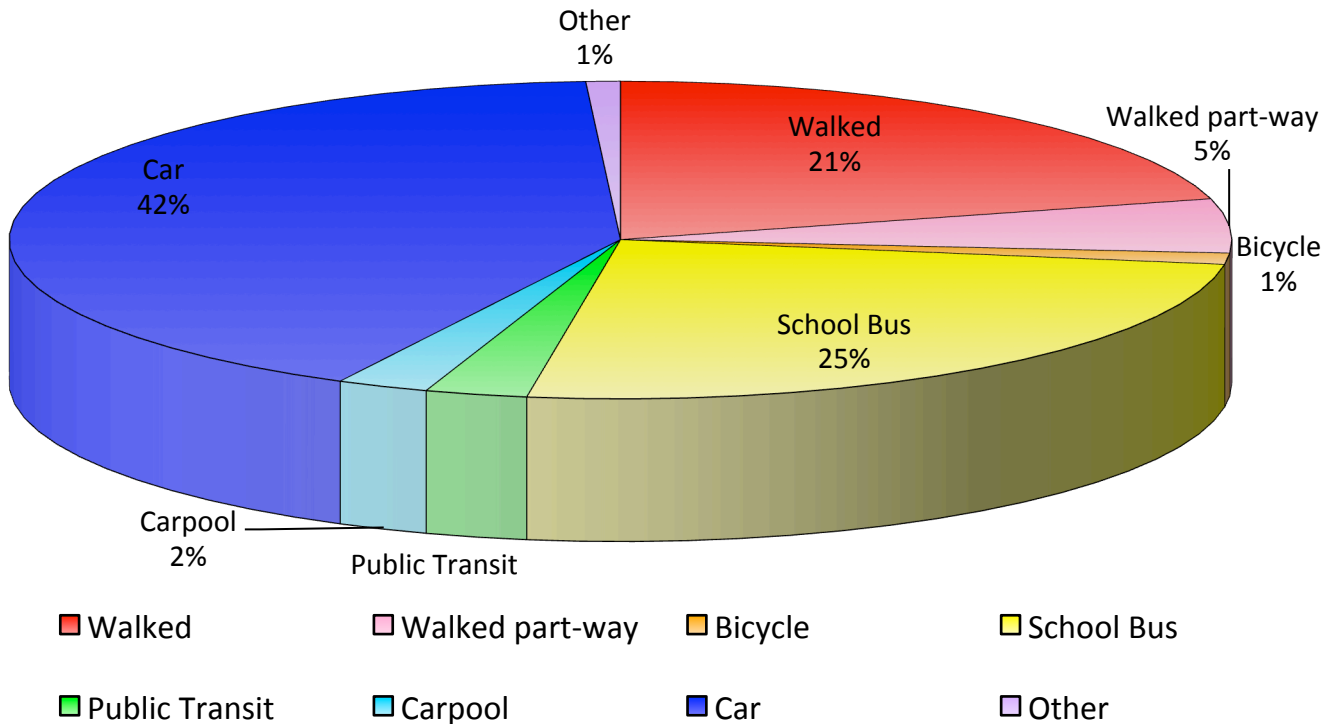
Baseline travel data was collected in 4 states during the Fall 2012;

### *Classroom Hands-Up Survey*

The classroom hands-up survey was administered by classroom teachers during a one week period (October 17- October 21, 2011). During this week, students were asked to report how they travelled to and from school each day during a simple “hands-up” exercise. The results of the Classroom Hands-Up Survey at St. Cecilia’s School are outlined below.

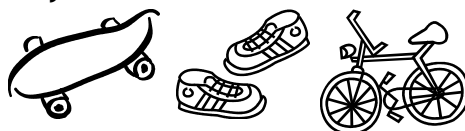
### Student Hands-Up Survey:

Total Travel Mode TO School Over a Week



### *Baseline Family Survey*

The Baseline Family Survey was sent home to families during the same week that the Classroom Hands-Up survey was conducted. In this survey, parents were asked to answer

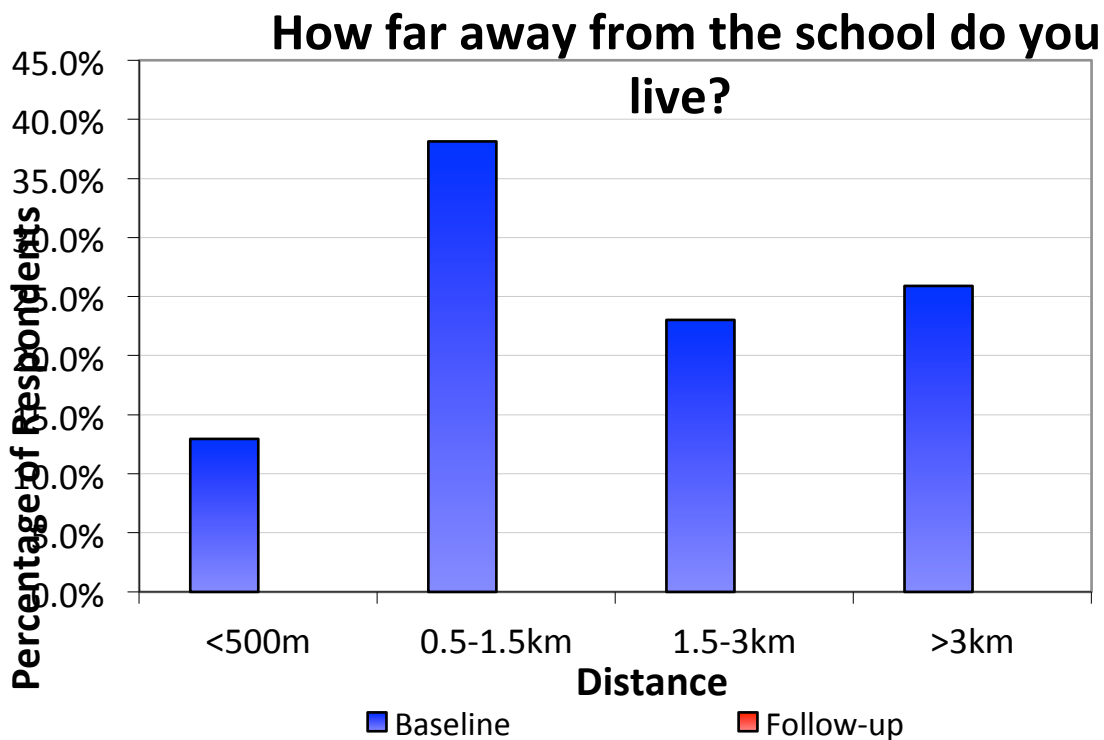




more detailed questions about their mode choices. This survey also includes a mapping exercise where families are asked to trace out their walking route (or potential walking route) on a map and describe the barriers to active transportation that exist along the way.

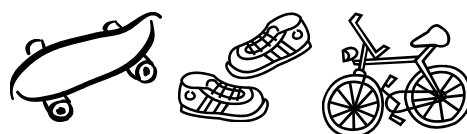
One hundred and forty-nine (149) responded to the survey, representing 215 students. This was a 36% response rate. Figure 2 summarizes distance away from school of survey respondents:

Figure 2- Survey Respondents Distance from School



Some notable findings from the Baseline Family Survey include:

- . 51% of survey respondents reside within the 1.5km walking boundary of the school
- . Of the 18 families residing within 500m of the school, 15 of them are walking and 3 are taking the school bus
- . Of the 53 families residing between 0.5-1.5km from the school 22 of them are walking, 10 are riding the school bus, 1 is taking the public bus and 16 are being driven and 2 are carpooling



- There are 31 families who take the school bus, of those 13 live within 1.5km of the school
- 23% of families driving to school are doing so because of convenience & time pressures and 36% are doing so because of distance
- 75% of respondents feel that the neighbourhood is safe for children to walk to and from school
- 71% of respondents feel that there are no major barriers to walking in their neighbourhood
- The most common reasons for not allowing children to walking to school were (1) children being too young (30%) and (2) not living so far from the school (32%)
- The same is true for not allowing children to cycle to school with 24% of respondents indicating that their children are too young and 16% indicating the fact that they would have to live closer to the school

Survey respondents noted key areas of concern around the school that were then explored during the walkabout:

Location	# families	Concerns in Survey
Clendenan and Annette	4	Too much traffic and tight left turn
Evelyn and Annette	12	Unsafe drivers and too much traffic, no clear drop off place for students
Gilmour and Annette	2	Crosswalk issue and speed of traffic
Keele and Dundas	2	Cyclist and driver issues, stranger danger
Keele and Humberside	2	Too much traffic
Quebec and Annette	2	Cars turn without looking for pedestrians
Runnymede and Annette	5	Distracted and unsafe drivers, lots of traffic
Runnymede and St. Johns	2	Cars turn right without looking for cyclists

### *Traffic Observation and School Site Visit & Walkabout*

The St. Cecilia's STP Committee conducted two data collection exercises in the neighbourhood, (1) a traffic observation and (2) a school site visit & walkabout.

The traffic observation took place on December 8, 2011 and was conducted by school



committee members and volunteers. Thirty-minute observations were conducted during the morning and afternoon peak periods (15 minutes before and after the morning and afternoon bells). Three locations were observed in the morning and afternoon. Please find the results in the **Appendix 1**.

The school site visit & walkabout took place on November 9 2011 and included local stakeholders from City of Toronto Public Health, City of Toronto Police Services, Councillor Sarah Doucette, City of Toronto Traffic Engineering the Toronto District Catholic School Board and Green Communities Canada. The walkabout consists of a walking tour of the school grounds and surrounding neighbourhood so that stakeholders at all levels can learn first-hand about the travel issues being faced by students and their families. A full summary of the walkabout can be found in **Appendix 2**.

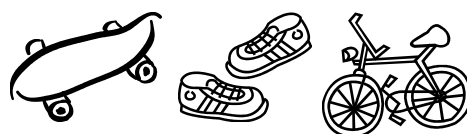
Some notable observations from these exercises include:

- Inquiring about No U Turn Evelyn
- Inquire about garbage truck pick-up on Wed during morning bell
- Request stop lines and crosswalk line painting at multiple intersection
- Enforcement of good right turn onto Annette from Runnymede
- Create “Issues Summary” for all data collected

## Goals

The primary goal of the School Travel Planning project at St. Cecilia’s Catholic School is to increase the number of students commuting to and from school by active modes of transportation. The Baseline Family Survey shows that 51% of respondents reside within the 1.5km walking boundary of the school. This demonstrates a potential for walking and cycling amongst St. Cecilia’s students. To accomplish this goal, it must be safe, convenient and enjoyable for students to walk and cycle to school. With a French Immersion and other specialty programs at the school, 26% of students live greater than 3km away. This demonstrates a potential carpooling group at St. Cecilia’s. Hand in hand with the goal of increasing active transportation rates are the need to;

- . To increase the number of students walking to and from school (from 26 % to 35 %)



- . To increase the number of student cycling to and from school (from 1.3 % to 10%)
- . Increase safety education and travel choice education for students and parents
- . Communicate School Travel Plan to school community
- . Continue to increase safety of environment around the school for pedestrians and cyclists
- . Increase carpooling for driven students

Details of the Action Plan for St. Cecilia’s Catholic School are found in **Appendix 3**.

## Consultation

The School Travel Plan is the result of joint efforts by multiple stakeholders:

### Students

Students at St. Cecilia’s have been involved in several active school travel initiatives hosted by the STP committee. Most notably, students have participated in the walk to school days and the Walk Across Canada Challenge. A large group of students also participated in Winter Walk to School Day activities on February 8, 2012. Students who walked to school were provided with hot chocolate upon arriving at school.

Grade 4 students participated in a Bike Rodeo, where they will learn about cycling safety and the importance of helmet use. All students participated in the helmet fitting seminar and those students who brought their bikes continued to the rodeo. Students that participated in the bike rodeo received a bell. Senior students helped Toronto Police officers run the rodeo stations.



**Figure 3- Students listening to Toronto Public Health Injury Prevention team talking about the importance of helmets.**



## Members of the School STP Committee

Lorinda Mazza- *Principal*  
Leonor Goncalves- *Vice-Principal*  
Katherine Gardiner- *Public Health Nurse*  
Eric Berridge- *City of Toronto Police*  
Antoinetta Grossi- *Teacher*  
Daphne Casson- *Parent*  
Mary- Ellen Lynch- *Parent*  
Sarah Doucette- *Local City of Toronto Councillor*  
Sheila Dove- *Transportation Safety Officer*  
Mark Hargot- *Supervisor Traffic Operations*  
Jennifer Lay- *Program Coordinator, Metrolinx*  
Katherine Glowacz- *School Travel Plan Facilitator*

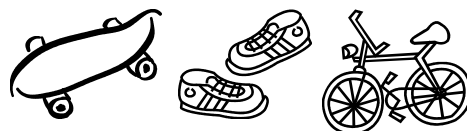
## Stakeholder Communication

STP project stakeholders have been kept up to date with the project's progress at St. Cecilia's in various ways;

*Municipal Steering Committee:* One meeting of the Municipal Steering Committee was held to review the Action Plans of each STP school. This gives municipal stakeholders a chance to comment on the school's progress and offer advice and assistance. St. Cecilia's Action Plan was reviewed by the Municipal Steering Committee on Wednesday January 25, 2012. The Action Plan was also circulated to all steering committee members by email.

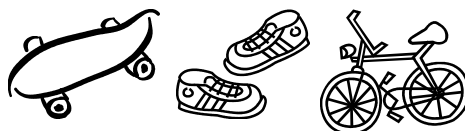
*School STP Committee:* The school's STP committee has been meeting regularly since October 2011 to plan data collection exercises, create the school's Action Plan and organize events and activities at the school. Regular email updates are sent out to committee members to seek feedback and to plan meetings and events.

*School Community:* Regular updates about School Travel Planning are included in the school's monthly newsletter home to parents.



## Future Plans

For the 2012-13 school year, the school's STP committee will continue to work in close collaboration with community partners such as the Toronto Public Health and Toronto Police. The committee will continue efforts to support the action items.



## Appendix 1- School Traffic Observation

**School: St. Cecilia**

**Date: Thursday December 8- 4 parent volunteers (Daphne Casson, Fred Stroke, Tanja, Chris Farrugia)**

Location	Observations
Parking Lot- 8:15 – 8:45 a.m.	<p>Pedestrians #- 39 into the parking lot, 13 out of parking lot Cyclists #- Drivers #- 7</p> <p>Observations: - Idling in lot, hardly any traffic after the bell - Stop in bike lane</p>

Location	Observations
Parking Lot- 2:45- 3:15 p.m.	<p>Pedestrians #- 80 Cyclists #-1 Drivers #- 16</p> <p>Observations:- parent waiting in the middle of the lot at 2:45 - Van overtaking TTC bus in front of driveway - Car sped it lot nearly hitting 2 students - Mini bus stops in bike lane to pick up daycare kids- Humberside</p>

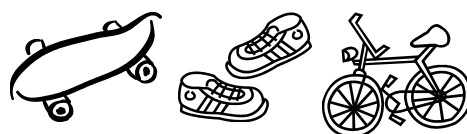
Location	Observations
Intersection of Woodside and Evelyn- 8:15 – 8:45 - location is south of school	<p>Pedestrians #- 51 Cyclists #- 3 + skateboarder on road Drivers #- approx. 150</p> <p>Observations: - cutting across intersection to make a left turn before stopping - children crossing at corner and near miss</p>



	<ul style="list-style-type: none"> <li>- stopping way past corner in middle of intersection</li> <li>- speeding on Evelyn</li> <li>- parked on Woodside too close to corner</li> <li>- rolling stops at intersections- 53</li> <li>- unsafe 3-point or U turns- 3</li> </ul>
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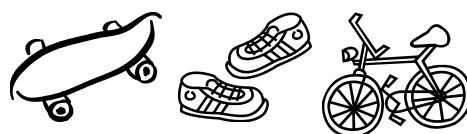
Location	Observations
Intersection of Woodside and Evelyn- 2:45 – 3:15 p.m - location is closest intersection south of school	Pedestrians #- 45 Cyclists #-1 Drivers #- 40 Observations: <ul style="list-style-type: none"> <li>- rolling stop while texting or talking on the phone</li> <li>- parking too close to the corner</li> <li>- rolling stops at intersections- 25</li> <li>- also stopping in the middle of the road, ½ through intersection</li> <li>- too many trees, and parked cars</li> </ul>

Location	Observations
Corner of Annette and Evelyn- 8:15- 8:45 am- intersection adjacent the school	Pedestrians #- did not note Cyclists #- did not note Drivers #- did not note Observations: <ul style="list-style-type: none"> <li>- pedestrian walking on red light- 1</li> <li>- letting children out on road while car stopped on road- 3</li> <li>- Vehicles stopping in marked no-stop/no-park zones- 14</li> <li>- U and 3-point turns where not permitted or unsafe- 5</li> <li>- Rolling stops at intersections- 3</li> <li>- Jaywalking; pedestrian walking or crossing traffic- 12</li> <li>- Cyclists riding on the sidewalk- 3</li> <li>- Presence of delivery or maintenance vehicle- 1</li> </ul>





Location	Observations
Corner of Annette and Evelyn- 2:45 – 3:5 pm- intersection adjacent the school	Pedestrians #- Cyclists #- Drivers #-  Observations: <ul style="list-style-type: none"><li>- vehicle stopping in marked no-stop/no-park zones- 6</li><li>- real or potential conflicts between vehicles and pedestrians-6</li><li>- Visibility/sightline problems for parked cars- 6</li><li>- Cars and vans parking within 30 ft of corner, both side making sight lines difficult</li></ul>



## Appendix 2- Walkabout Report

**School:** St Cecilia Catholic School  
**Address:** 355 Annette St

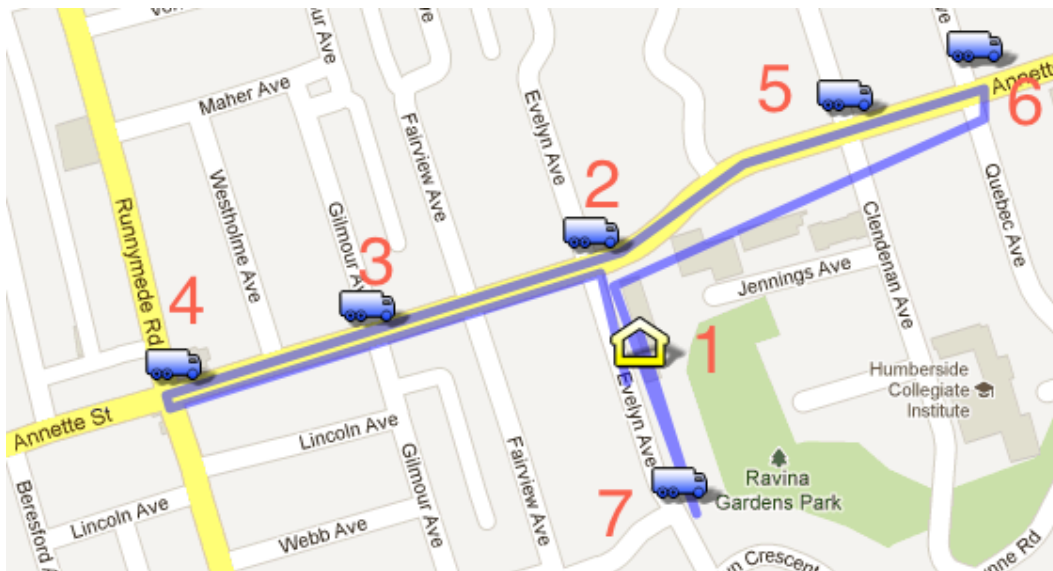
**Date:** November 9, 2011  
8:00 a.m to 10:00 a.m


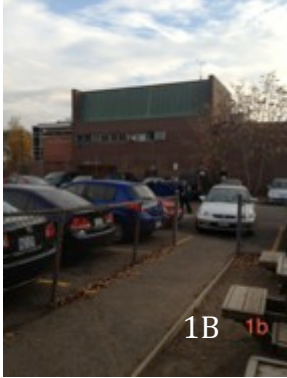
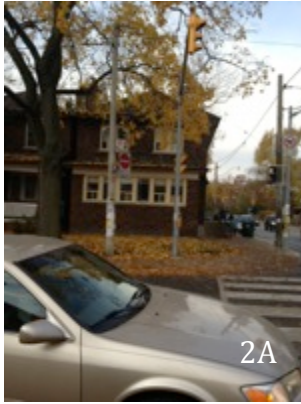

### Participants:

Lorinda Mazza- *Principal*  
Katherine Gardiner- *Public Health Nurse*  
Daphne Casson- *Parent*  
Mary- Ellen Lynch- *Parent*  
Sarah Doucette- *Local City of Toronto Councillor*  
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Katherine

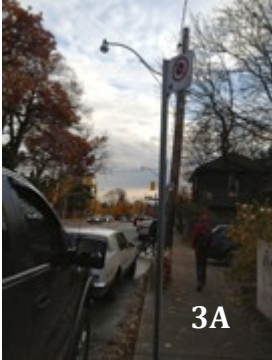



Glowacz- *School Travel Plan Facilitator*

### The Planned Route






Location	Notes and Observations	Photos	
1. St. Cecilia School	<ul style="list-style-type: none"> <li>. Bell Times- 8:30 a.m and 3:00 p.m</li> <li>. 4 buses and 1 mini bus along Evelyn Ave and teachers escort students to the back of the school. No painted lines along Evelyn- <b>Photo 1A</b></li> <li>. One entrance to playground is along Annette St and children walk through staff parking lot. This parking is being re-designed in Spring 2012. – <b>Photo 2B</b></li> <li>. Garbage truck picks up waste on Wed right at morning bell- <b>Councillor Doucette will look into this issue</b></li> <li>. No bike racks on school property, Two City of Toronto bicycle racks along Evelyn St at Annette</li> </ul>		
2. Annette and Evelyn	<ul style="list-style-type: none"> <li>. Intersection with lights and an automatic pedestrian crossing signal, painted crosswalk and crossing present at bell times. – <b>Photo 2A</b></li> <li>. Existing by-law states no entering Evelyn Ave from Annete between 8 and 9 a.m. and 2 and 4 p.m. Many cars, including a Garbage truck made a right turn onto Evelyn. Principal sent out reminders with new students but will have an enforcement blitz after winter break.</li> <li>. Many cars U-turn after dropping of children on Evelyn. Existing No U-turn bylaw at adjacent streets to schools in the City of Toronto. <b>Councillor Doucette will begin process for St. Cecilia</b></li> <li>. Councilor Doucette has an extra tree that can be planted in existing tree well.</li> </ul>		



<p>3. Annette and Gilmour</p>	<ul style="list-style-type: none"> <li>· Parking in bike lane along Annette on the way to Gilmour Ave (and past No stopping sign).- <b>Photo 3A</b></li> <li>· Stopped at Annette and Fairview, not a “hotspot” by many parents but some identified the intersection with drivers not paying attention while turning right. Previously existing painted crossing lines. – <b>Photo 3B- Mark Hargot to place a work order for lines to be repainted in Spring 2011</b></li> <li>· Note made that when turning right from North side of Gilmour onto Annette, difficult to see because of parked cars too close to intersection. Previous existing crosswalk lines at</li> </ul>	 
<p>4. Annette and Runnymede</p>	<ul style="list-style-type: none"> <li>· Busiest intersection we visited, automatic pedestrian signal, painted crosswalk. <b>Photo 4A</b></li> <li>· A good candidate for a Walking School Bus coming from the northwest pocket of students.</li> <li>· Drivers frequently make right turn onto Annette without looking, this is an enforcement piece</li> </ul>	
<p>5. Annette and Clendenan</p>	<ul style="list-style-type: none"> <li>· Annette Street Public School, bells at 9 a.m and 3:30 p.m.</li> <li>· Crossing guard present at intersection, automatic pedestrian signal. Has a lot of good pedestrian facilities in place. <b>Photo 5 A</b></li> </ul>	



<p>6. Annette and Quebec</p>	<ul style="list-style-type: none"> <li>Need stop lines put in at this intersection.</li> </ul> <p><b>Photo 6A- Action- Mark Hargot to put in request</b></p>	 <p>6A</p>
<p>7. Evelyn and Woodside</p>	<ul style="list-style-type: none"> <li>Gate to south entrance school yards should remain an access point for walkers from the south. This will be achieved through a locking gate, to prevent people from cutting through the yard from the park south of the school. <b>Photo 7A</b></li> <li>Snow removal along Evelyn St makes it a one way street in the winter, kids have to climb over snow when walking and getting off of bus</li> <li>Stop sign on Woodside Ave and not along Evelyn. Request for painted lines along Woodside to re-inforce stopping as some people do not make the full stop. Good curb cuts at this intersection. <b>Photo 7B- Action- Mark Hargot to place work order for Spring 20112</b></li> </ul>	 <p>7A</p>  <p>7B</p>



## Next Steps:

### *Follow Up Actions*

Inquire about No U Turn Evelyn	Councillor Doucette
Inquire about garbage truck pick-up on Wed during morning bell	Councillor Doucette
Request stop lines and crosswalk line painting at multiple intersection	Mark Hargot
Enforcement of good right turn onto Annette from Runnymede	School Committee
Create "Issues Summary" for all data collected	Katherine

### *Actions for the Action Plan (possibilities...)*

Regular "enforcement/reminder blitz" for where to park and no U Turns  
Create a "where to park" map for a 5, 10, 15 minute walk and corresponding parking times  
Communicate with principal at Annette Public School



### Appendix 3- St. Cecilia Action Plan

Action / Initiative	Task	Responsibility	Timeframe	Cost & Source of Funds
<b>Objective 1: To increase the number of students walking to and from school (from 26 % to 35 %)</b>				
Walk to School events for students to walk in groups	-have monthly walk to school events, meeting at locations on east and west side of school - participate in Winter Walk Day	- Principal Lorinda Mazza - Parents and CSAC to spread word - STP Facilitator to support	- Continuous	Minimal. School will make posters
St. Cecilia's Walk Club	Use iWalk club cards for students to collect points for regular walking	- Principal Lorinda Mazza - Teachers - Parent volunteers	Spring 2012	Minimal, cards are provided by ASRTS. Some small cost of prizes will come from STP fund and CSAC
Identify key walking routes for kiss and walk	Send maps of where parents can park or walk to meet up with other parents to walk to school.	- STP Facilitator - Principal Lorinda Mazza	Spring 2012	Minimal, routes can be featured in school newsletter.
<b>Objective 2: To increase the number of student cycling to and from school ( from 1.3 % to 10%)</b>				
Hold a Bike rodeo	-Invite Toronto Police, Injury Prevention and PH Nurse to provide stations - Invite local bike shops and a bike co-op to provide some maintenance tips for students	- Principal Lorinda Mazza - Vice Principal - PH nurse	May 2012	- Some cost covered by school STP funds



Participate in Bike to School Day	-Encourage students to ride their bikes to school with parents on May 9, 2012. -Provide students a place to store bicycles inside (in lieu of outdoor storage)	- CSAC/ Parents -Principal Lorinda Mazza and VP Leonor Goncalves	May 2012	- No cost, promote through posters and newsletter
Map existing bike lanes around St. Cecilia's	Provide parents an online and hard version of a map of bike lanes around St. Cecilia's through their newsletter and email. With the help of the city, map out possible best routes for cycling to school	- STP Facilitator - Principal Lorinda Mazza	Spring 2012	Low cost of printing to circulate/ laminate for school display
Encourage parents to ride together and meet at a designated spot	Create recommended meeting spots for parents to Kiss 'n Ride with their students to school.	- STP Facilitator, Principal Lorinda Mazza, Parent Mary Ellen	Fall 2012	No cost
Implement a Cycle Train at St. Cecilia's	Look into providing parents some basic cycling training. Implement at least one cycle train that regularly functions	- Parents at CSAC - City of Toronto to assist and vet routes	Long Term	Medium cost
Bike locking education and purchase bike racks	Invite school liaison officer to show grade 4 to 8 students how to register bicycles online and to properly lock their bikes. Purchase bike racks for school near office entrance	- Principal to organize - Toronto Police officers	Spring 2012/Fall 2012	Medium cost of bike racks covered by CSAC and STP funds





Monitor the number of bikes to see if reaching target	Supervising teacher will count the number of students that arrive by bicycle. Track numbers in Spring 2012 and Fall 2012 (pre and post bike racks)	- Principal Lorinda Mazza and VP Leonor Goncalves - Teachers	Fall 2012	No cost
<b>Objective 3: Increase safety education and travel choice education for students and parents</b>				
Provide parents regular information about safe active travel	Create a collection of web links about safety for newsletter every 2 <sup>nd</sup> month	-PH Nurse- Katherine Gardiner	Ongoing	Low cost
Toronto Police and Public Health joint education	Invite Toronto Police and Public Health to discuss safety at beginning of every school year	Principal Lorinda Mazza and VP Leonor Goncalves - Public Health	September 2012	Low cost
Risk Watch Program	New program from Toronto public health that Grade 6 students will participate in	- Teacher Antionnette	TBD- Medium Term	Low to medium cost- learning more about the program.
Carbon footprint activity of student travel share	-Teachers will help students evaluate the carbon footprint of their travel choices. -Results will be displayed around the school. - Include physical activity assessment	- Teachers - Toronto Public Health	June 2012	No cost, part of classroom learning
<b>Objective 4: Communicate School Travel Plan to school community</b>				
Provide parents a	Include a suggestion box to get feedback	CSAC parents	Fall 2012	Low cost



place to comment and provide suggestions about the School Travel Plan	about active transportation initiatives at the school during Parent/Teacher interviews. -Learn if parents have awareness			
Recognize the efforts of students and parents that walk, cycle or carpool	Include award for “Best dedication to the environment” at the year end Virtue Assembly	Principal Lorinda Mazza and VP Leonor Goncalves		Low cost- create awards
Maps of parking regulations	Create map of where parents can park to walk their child in a short distance and where the no-parking zones are around the school	- STP Facilitator Principal Lorinda Mazza and VP Leonor Goncalves -STP Facilitator	Almost completed	No cost
Parent travel mode tables at meet and greet/ contact list	During annual BBQ night have different tables with different action plan items, maps, safety information targeting walking, biking, carpooling	- Principal Lorinda Mazza and VP Leonor Goncalves - CSAC	September 2012	Low cost, ordering material for tables- much of this information is free
<b>Objective 5: Reduction in the number intermediate students taking the bus a short distance</b>				
Voice this concern to school board when appropriate	Principal will communicate with school board about encouraging senior students to walk short distances	- Principal Lorinda Mazza and VP Leonor Goncalves		No cost
Target senior students for walk and cycle events	-Teachers and the Principal will encourage senior students to walk through incentives	- Principal Lorinda Mazza and VP Leonor Goncalves	Spring 2012 and Fall 2012	Low cost, though incentives could be prize based?



	-Principal Lorinda is meeting senior students at their bus stop for Winter Walk Day			
Trail Blazer program offered through ASRTS	- Grade 6/7/8 will be trained as Walking School Bus leaders - ask teachers at the school to link active transportation into the curriculum. -	Principal Lorinda Mazza and teachers -Toronto Public Health nurse Katherine Gardiner		No cost
<b>Objective 6: Continue to increase safety of environment around the school for pedestrians and cyclists</b>				
Ensure implementation of road safety features discussed at walkabout	Follow-up with inquiry into no U turn, and stop lines @ Gilmour/Annette and Evelyn/Woodside	- STP Committee - Traffic and Engineering	Fall 2012	No cost
Install a new fence along Annette street so pedestrians don't cross parking lot.	Talk with designer and school board and the City of Toronto to figure out the feasibility of installing the fence with new construction project	- STP Committee - School Board	Summer 2012	Unknown
Enforcement blitzes for no-park zones around school	Invite Toronto Community Officer and Toronto By-law officers to regularly educate and enforce safe road rules	- Toronto Police - Principal Lorinda Mazza and VP Leonor Goncalves	Fall 2012	No cost
<b>Objective 7: Increase carpooling for driven students</b>				
Create a generic map of households that	Circulate a map to parents that drive and encourage them to email if they are interested in setting up a carpool .	- School board to provide map - CSAC parent to	Launch in Fall 2012	Low cost, photocopying, covered by school



drive to encourage parents to consider carpooling.		coordinate		
Rewards program for parents that are carpooling	Provide Tim's cards for parents that carpool with a number of students.	- Principal Lorinda Mazza and VP Leonor Goncalves	Launch in Fall 2012	Medium cost, could look into sources of funding for larger incentives. Currently STP fund and CSAC.
Examine potential of implementing preferred parking to drop off students for carpoolers	Work with the City of Toronto and the School Board to consider creating a preferred parking spot for parents who carpool either on the school property, at the neighbouring community- Perhaps right behind the bus loading zone adjacent to the new gate entrance to the school yard along Evelyn Ave	- STP Committee	Long term	Unknown

